



**Northstar**  
Nurture School

# British Values Policy 2025-2026

This policy was reviewed on:

**Date:** September 2025

**By:** Euan Macdonald

**Policy will be reviewed on:** August 2026

This policy was ratified/reviewed by Governors on:

**Date:** September 2025

**Frequency of review:** Annually

**Note:** This document uses the most current Government information and guidance at the time of writing. It may change according to Government policy.

# 1 | Introduction

The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

# 2 | Teaching British Values

At Northstar Nurture School British Values are reinforced regularly in the following ways:

## **Democracy**

- We listen to the voice of the pupils and their parents/carers.
- Pupils are expected to contribute and co-operate in the well-being of our school, and to take into account the views of others. Pupils are given the opportunity to express their opinions about what happens in their school.

## **The Rule of Law**

- We consistently reinforce our high expectations of our pupils. The pupils are taught the value and reasons behind our expectations (rules), that they are there to protect us and help us to work together, that everyone has a responsibility and that there are consequences when rules are broken.

## **Individual Liberty**

- Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for the pupils to make choices safely, through our provision of a safe environment and empowering teaching.
- The pupils are encouraged to know, understand and exercise their rights and personal freedoms and the responsibilities that come with choice.

## **Mutual Respect**

- Our school ethos and behaviour policy revolve around values such as ‘respect’, and the pupils are modelled this by caring, sharing and listening to others. Adults help

the pupils to understand how to respect by talking about how actions/words can affect others and encouraging our pupils

- to act with respect to each other. Our community involvement, such as charity events, enables the pupils to show respect and generosity to others outside our school community.

### **Tolerance of those of Different Faiths and Beliefs**

- Our PSHE curriculum seeks to enhance pupils' understanding of their place in a culturally diverse society, along with discussions, visits to places of worship, visitors and the modelling of a tolerant and accepting attitude to all faiths. The diversity of faith backgrounds of our pupils is acknowledged.

## **3 | Links with other policy areas**

This policy should be read in conjunction with the following related policies:

Curriculum Policy

PSHE Policy