



**Northstar**  
Nurture School

# **Behaviour Policy 2025-2026**

This policy was reviewed on:

**Date:** 24 February 2025

**By:** Euan Macdonald

**Policy will be reviewed on:** August 2026

This policy was ratified/reviewed by Governors  
on:

**Date:**

**Frequency of review:** Every 1 year(s)

**Note:** This document uses the most current Government information and guidance at the time of writing. It may change according to Government policy.

# 1 | General Statement

Promoting positive behaviour in all pupils attending Northstar Nurture School ensures that a stable and secure environment is achieved, and effective learning can take place whilst the pupils are made to feel safe and respected during their learning experiences. The school recognises that the pupils attending may be experiencing social, emotional and behavioural difficulties in their lives and therefore additional support may at times be required.

# 2 | Aims

- To encourage pupils to treat each other and staff with mutual respect and promote an environment in which pupils develop academically, socially and emotionally.
- To promote self-esteem, self-discipline and positive relationships based on mutual respect.
- To ensure equality and fairness of treatment for all.
- To promote early intervention.
- To encourage consistency of response to both positive and negative behaviour.
- To work with parents/carers to develop a shared approach to tackling behaviour issues.

# 3 | Roles and Responsibilities

Pupils will;

- Adhere to The Northstar Nurture School Code of Conduct

- Treat each other, members of staff and any visitors with respect
- Respect the learning environment and not intentionally damage property or equipment
- Arrive at the School on time and in appropriate clothing
- Not have in their possession any drugs, alcohol, or weapons anywhere on the premises.

Staff will;

- Treat pupils and each other with respect
- Model the behaviours they wish to see in pupils
- Provide structured routines, planned, prepared and supervised learning
- Use verbal praise and encouragement often
- Challenge, calmly and consistently, any inappropriate behaviour
- Try to resolve behaviour problems in their classrooms themselves wherever possible
- Seek help with behaviour management strategies if their own are unsuccessful
- Be clear and consistent with expectations of pupils
- Liaise with parents, carers and commissioning schools regarding individual behaviour issues
- Report any incident using the general incident forms

Parents/carers will:

- Accept and support actions Northstar Nurture School may take in order to help their child improve his/her behaviour
- Attend meetings with the school to agree strategies to support their child in improving their behaviour
- Discuss behaviour problems with their child to find root causes and seek solutions.

## 4 | Rewards

Positive behaviour should be acknowledged and rewarded to encourage further use of this type of behaviour and reduce inappropriate behaviour.

The following guidelines should be followed;

- Only praise what is worth praising
- Praise what the pupil has done
- Be specific with the praise
- Avoid competition or comparison to others
- Gain an understanding of what motivates the pupil and tailor the praise to suit
- Be mindful that not all pupils will respond well to public praise

## 5 | Unacceptable Behaviour

Northstar Nurture School classes the following as unacceptable behaviour;

- Violent behaviour or physically hurting others
- Deliberate offensive language
- Rudeness to staff and other pupils
- Vandalism
- Continued disregard for staff instruction
- Continued disregard for rule or procedures
- Theft from staff, fellow pupils and premises

## 6 | Consequences

- Consequences can range from verbal prompts to the exclusion of the pupil from Northstar Nurture School depending on the situation.
- At all times staff, pupils and parents/carers should have a clear understanding of the expectations of the School.
- Where misbehaviour occurs, then it should be dealt with promptly and fairly with the emphasis on developing self-esteem and self-discipline.
- Opportunities will be provided throughout for the pupil to correct their own behaviour.
- Parents/carers will always be informed if a behaviour issue has arisen and will be told the actions taken by the School.

## 7 | Monitoring and Review

This policy will be reviewed at least annually and more often when legislation and guidance changes.

The policy's implementation and effectiveness will be monitored by the Governors and the Headteacher.